



# Bainbridge-Guilford Central School District

# The Blue and White

# School News & Notes

April 2022 • Volume 38, No. 7

## B-G Announces Class of 2022 Valedictorian and Salutatorian



**KIRA LYNN  
DAVIDSON,  
VALEDICTORIAN!**

Kira Lynn Davidson, daughter of Michael and Lori Davidson, has been named the Valedictorian of the Bainbridge-Guilford Class of 2022. During her four years of high school, Kira has routinely been on the Principal's list, earning

her a spot on the Senior National Honor Society. Through the school's affiliation with Tompkins Cortland Community College and SUNY Broome, Kira has been able to take many college and AP level classes. Although she has had a rigorous course load in high school, being an academic role model has always been her long-term goal. One of her biggest motivators was that her parents always told her when she was young that they wanted her to strive to do her best no matter what that may be.

Outside of academics, Kira has been active in many extracurriculars. In athletics Kira enjoyed her ninth grade year playing soccer for Mrs. Oliver. Kira has always loved doing track and field ever since her first summer Olympics at Greenlawn and was quick to want to be on the indoor track team as well. Kira loves to run and compete during track, but what she loves most of all about it is the camaraderie—everyone cheering everyone else on and lifting each other up, even those on different teams. This is something that Kira herself has always enjoyed doing. During her junior and senior years, Kira had the chance to join cross country with Afton-Harpursville and found the same feeling there as well, allowing her to find a place of peacefulness going through her final two years of high school. Also, during her time with this team, she learned to step up and set an example, which allowed her teammates to gain confidence and strive to do better.

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**SEAMUS  
MICHAEL NOLAN,  
SALUTATORIAN!**

Seamus Michael Nolan, son of Bob and Anne Nolan, has been named Salutatorian of the Bainbridge-Guilford Class of 2022. Throughout his high school career, he has consistently been on the Principal's Honor

Roll and has served as both Vice President and President of his class. Seamus has taken a multitude of dual enrollment classes through both Tompkins Cortland Community College and SUNY Morrisville all while being enrolled in the New Visions program through DCMO BOCES. Within this program Seamus was able to take college courses relating to the medical field on top of being able to spend half of his week participating in clinical rotations at both medical facilities and schools.

In addition to his academics, Seamus has been active in sports, music, and other clubs within the school. He has been playing soccer since he was five years old with the Greene Recreational League and later joined the BG Boys' Modified Soccer Team. Throughout his time playing both modified and varsity soccer for B-G, Seamus and his team has achieved multiple sectional placements as well as a MAC Championship win during his senior year. Seamus went from playing left wing, which he played for most of his soccer career, to defense where he led his teammates to many shut-out games ultimately allowing them to clinch this title.

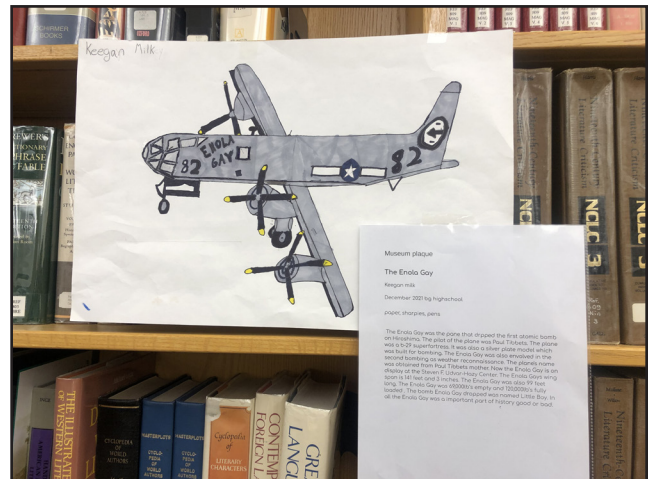
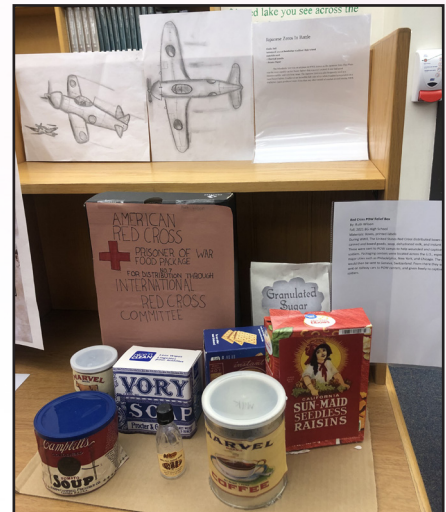
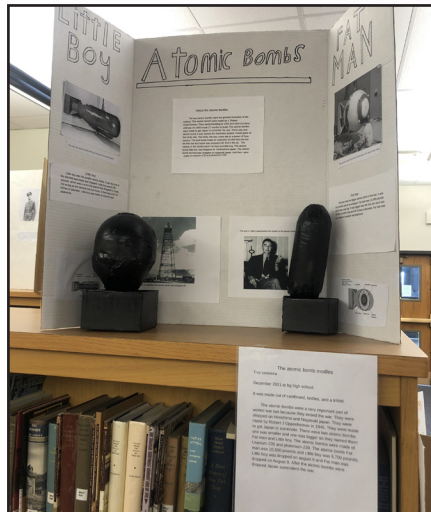
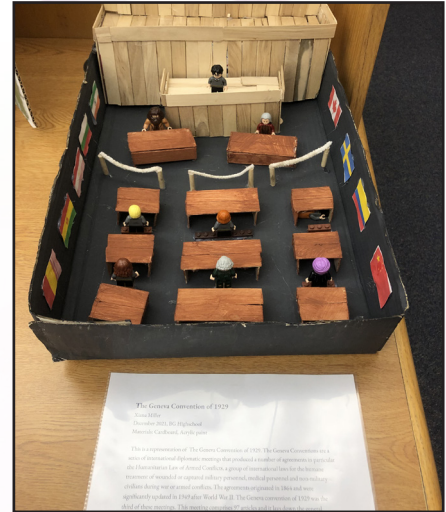
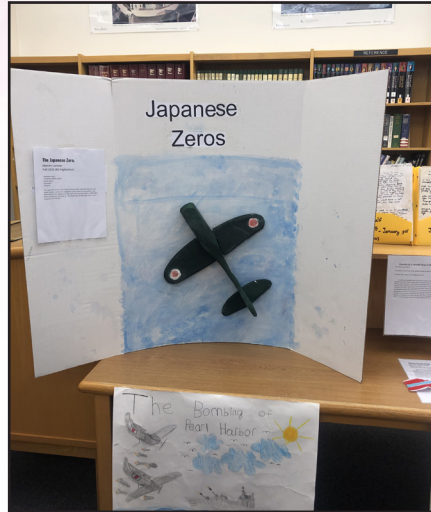
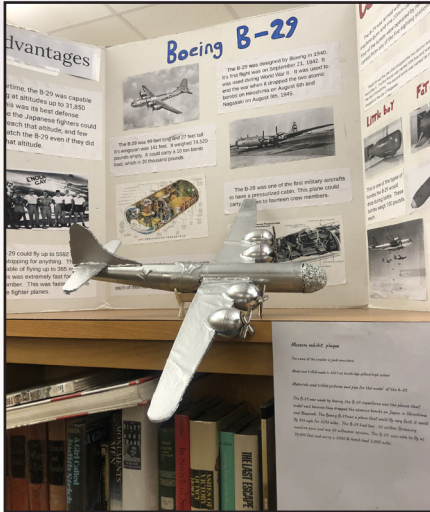
In addition to soccer, Seamus has focused much of his life on music when he started playing trumpet at only eight years old. Since then, he has experienced many music-based achievements including being first chair in the BG Blues Jazz Band, opening for the Billy Joel tribute band Stormfront, and also performing at Rockefeller Center at

*Continued on page 7*

## 7th Grade War in the Pacific Museum Project

English 7 students have been studying the War in the Pacific, while reading the novel *Unbroken*, by Laura Hillenbrand. Each student created a museum exhibit, which was on display, in the back of the high school library.

Exhibits covered a wide range of topics, related to the novel and World War II, including: US and Japanese military aircrafts, the bombing of Pearl Harbor, the Geneva Convention, Japanese internment camps, prisoners of war and POW Camps, Red Cross relief boxes, dropping of the atomic bombs on Hiroshima and Nagasaki, among others. Students worked hard on these projects and should be proud of their accomplishments.



## Superintendent's Message

Happy Spring! We have been at work since November on the 2022-2023 school budget. As most of us are familiar with what a school budget is, I wanted to briefly outline the process that the district goes through to develop a school budget before it is put out to voters.

### SO HOW DOES THE SCHOOL BUDGET GET BUILT?

A good annual budget begins with sound estimates and well-supported budgetary assumptions. Spending levels and financial resources must be gauged as accurately as possible to ensure that planned services are properly funded. To develop sound estimates, the Superintendent and the School Business Official along with the administration and Board of Education, will gather and analyze as much data as possible. Sources of information used in preparing the budget include the following:

- Prior and current year budgets
- Prior and current year expenditures
- Current year revenue
- Debt service requirements, contracts, and other commitments
- Current economic conditions affecting revenue generation
- Revenue projections
- State and federal aid information-this often isn't out until end of March, early April
- Collective bargaining agreements
- Multiyear capital plans
- Rate of inflation
- Tax and debt limit information, the district's tax levy
- Strategic plans-needs and wants for the district's future
- Input from stakeholders including taxpayers

Spending levels and financial resources must be accurately gauged at budget preparation time to ensure that planned services are properly funded.

### BUDGET CALENDAR

The budget preparation process starts with the setting forth of the budget calendar.

- Budget Assumptions/Baseline Budget—The Superintendent and School Business Official prepare a list of "Budget Assumptions" which will guide the preparation of a preliminary "BASELINE" budget which will provide the initial estimate of the cost of maintaining all current programs, services, and personnel in the next fiscal year.
- Budget presentations begin at each BOE meeting in January.
- Budget Worksheets—The School Business Official and Superintendent meet with administrators and staff to determine wants and needs for the new budget. The administration will also look for cost savings in the current budget that could be implemented the following year.

- Administrators submit their estimates and discuss their requests with the Superintendent of Schools.
- The district finance committee meets multiple times to review budget proposals and discuss any cost-saving measures or possible cuts.
- Tentative Budget prepared—The School Business Official and the Superintendent use the information they have gathered from the staff. This involves assessing whether the total building and program estimates of appropriations are greater than the estimated financial resources and then developing a budget proposal that provides necessary appropriations within the limits of those resources and meets the Superintendent's goals and objectives.
- Superintendent's Recommended Budget completed—The Superintendent presents the tentative/proposed budget (Superintendent's Recommended Budget) to the Board of Education. Alterations and revisions may be necessary after the BOE submits their recommendations.
- The Superintendent submits a final, polished copy to the Board of Education for approval.
- The Board of Education votes to adopt the proposed budget before presenting the school budget to the public for vote in May. A successfully approved school budget is implemented July 1st of that year.

The Superintendent, School Business Official, Board of Education, and administration, invest a significant amount of time and effort into preparing the annual budget. It is often a very busy and stressful time. However, it is not meant to be a solo effort, or a budget created by one or two people. The district welcomes community input with this process.

In the coming weeks and months please look for more information on the school budget. I will also be discussing the budget in the local newspapers and my coffee on April 26 at 6:00 p.m. via zoom. The Bainbridge-Guilford Central School District is YOUR district and I welcome your involvement in this process.

Enjoy the coming of spring and please feel free to email me at [tryan@bgcsd.org](mailto:tryan@bgcsd.org) or call the district office at 607-967-6321.

Sincerely yours,  
*Timothy R. Ryan*  
Superintendent of Schools

**VOTE!**

**MAY 17, 2022**

**NOON-9:00 PM**

**Greenlawn Elementary and  
Guilford Elementary Schools!**

**Your vote does make a difference!**

## VOTING INFORMATION

### VOTING DISTRICTS

#### Greenlawn Elementary:

Voters in the Bainbridge voting district

#### Guilford Elementary:

Voters in the Guilford voting district

### BUDGET HEARING

A budget hearing will be held in person at the Jr.-Sr. High School Auditorium commencing at 6:00 p.m. on Tuesday, May 10, 2022. A ZOOM Link will also be posted on the school website, [www.bgcsd.org](http://www.bgcsd.org).

### VOTER REGISTRATION

Personal registration of Voters is required for the annual vote. A registered voter is anyone who is registered with their county Board of Elections OR who is registered with the School District.

No person shall be entitled to the vote there whose name does not appear in the register of the school district, except those persons who registered to vote pursuant to the provisions of Election Law § 5-612. (Qualified voters who are registered with the County Board of Elections are eligible to vote without further registration.) Persons otherwise qualified to vote who voted in any annual vote conducted within four calendar years before the preparation of the register need not personally register for this vote.

Voter registration will be held on May 10, 2022 from 2:00-7:00 p.m. at the Greenlawn Elementary and at the Guilford Elementary schools. Voters may also register with the District Clerk, 18 Juliand Street, until May 12, 2022. Office hours are 9:00 a.m.-3:30 p.m.

The register of the school district shall be filed five days before the date of the vote in the office of the District Clerk, located at 18 Juliand Street, Bainbridge, New York where it is open for inspection by any qualified voter of the district between the hours of 7:30 a.m. to 2:30 p.m., each day up to and including the day set for the vote, except Sunday.

### VOTER QUALIFICATIONS

A person shall be entitled to vote on the appointed date for the election of school district officials, and upon all other matters which may be in the form of a referendum, who is:

1. A citizen of the United States.
2. Eighteen years of age.
3. A resident within the district for a period of thirty (30) days next preceding the meeting at which he/she offers to vote. (Legal residence is determined by the fixed and permanent home of the voter. Property ownership alone does NOT equal residency. Ownership of real property alone does not qualify an individual to vote in the election of that district.)

No person shall be determined ineligible to vote by reason of race, creed, color or sex, who has other qualifications in this section.

### ABSENTEE BALLOTS

A voter who is registered and who may be unavoidably ABSENT FROM THE COUNTY of residence because of his/her duties, occupation, business, vacation, attendance at college, sickness, disability or detention in jail or prison, may obtain and submit an application for an absentee ballot.

The procedure for obtaining an absentee ballot is:

- Obtain and submit an application for an absentee ballot.
- If the ballot will be mailed the application must be received no later than the SEVENTH DAY BEFORE THE ELECTION (May 10, 2022).
- Upon completion of the application, the ballot will be given to the applicant or, in the case of a written request, will be mailed to the applicant.
- Completed ballots MUST BE received by the District Clerk not later than 5:00 p.m. on the day of the election (May 17, 2022).

Please contact the District Clerk by phone at 967-6321 or by mail at BGCS D, 18 Juliand Street, Bainbridge, NY 13733 for more information or to receive an application.

### CANDIDATE VACANCIES FOR SCHOOL BOARD

Petitions nominating candidates for the office of member of the Board of Education must be filed with the Clerk of the District between the hours of 9:00 a.m. and 5:00 p.m. not later than April 18, 2022. The following vacancies are to be filled:

- A three-year term (July 1, 2022-June 30, 2025), presently held by Shelly Bartow
- A three-year term (July 1, 2022-June 30, 2025), presently held by Timothy Suda
- The remainder of a three-year term (May 18, 2022-June 30, 2023), presently held by John Gliha.

Petition information is available on the district website or by contacting the District Office. Each petition must be addressed to the Clerk of the District, be signed by at least 25 qualified voters of the District, shall state the residence of each signer, and the name and address of the candidate. Vacancies upon the Board shall not be considered separate specific offices. The individuals receiving the highest number of votes shall be elected to the vacancies.

## A message from the Jr.-Sr. High School Principal

As I write this, we are approaching the end of the third quarter of the school year. This year has been another difficult one with continuation of COVID and navigating through the completion of the Capital Project that involved the renovation of the MPR. We are happy to say that the MPR work is now complete, allowing us to move our breakfast and lunch back into that area and returning the Old Gymnasium back to our Physical Education Teachers and Coaches.

With the great reduction in COVID cases, the mask mandate has been relaxed for the time being, giving everyone a breath of fresh air as we now get to see peoples smiling faces. Though things are creeping their way back to normal, and though we are tired of COVID, we have to remember that the COVID illness is still possible. Please remain vigilant in monitoring your child for symptoms and testing them for a negative result before sending students to school. We have many home test kits available in the Main Office.

As spring approaches, we will need your support to monitor and push your child to keep working hard. The end of the school year is near, and we want all students to finish strong. State Assessments will be occurring now through June and appear to be on track to be administered. Since these assessments were either modified or cancelled in the past two years, students will need to be aware that passing these may be a requirement for graduation. With good attendance and good effort our students will be well prepared for their state assessments.

—William Zakrajsek  
Jr.-Sr. High School Principal

## B-G Accepting Pre-K Applications at Guilford Elementary School

The Bainbridge-Guilford Central School District is accepting applications for its Pre-kindergarten program. Only parents who are district residents with an age-eligible child may apply. To be eligible a child must be four-years-old prior to December 1, 2022 and cannot be five-years-old before that date. Applications must be received at the main office of the Guilford Elementary School by 4:00 p.m. Friday, April 29, 2022 to be considered for selection. Selection of applicants for the available slots will be determined soon after this date. Per New York State Regulations, selection for Pre-kindergarten slots for the 2022-23 school year will be done randomly if more than 36 applications are received.

Similar to last year, our program will include two full day classes. Both classes are housed in the Guilford Elementary School. Each classroom has a pre-K teacher and a classroom

## Jr. High School Guidance Corner

### 2021-2022 NEW YORK STATE TESTING SCHEDULE

*Please be aware of the following test dates that are very important for Jr. High School students.*

#### 7TH GRADE TESTING

**March 29-30, 2022**—New York State ELA TEST

**April 26-27, 2022**—New York State Math TEST

#### 8TH GRADE TESTING

**March 29-30, 2022**—New York State ELA TEST

**April 26-27, 2022**—New York State Math TEST

**May 25-26, 2022**—NYS Science, Performance Test

**June 6, 2022**—NYS Science, Written Test

Please encourage your child to do their very best on the State exams. Student scores are used to determine interventions and who may be recommended for accelerated classes. Information regarding these state assessments can be found online at *Engageny.org*. When we receive the results of these exams, reports will be sent home specific to your son/daughter's performance.

The testing window is much smaller this year, and it is very important to not schedule routine appointments for your child on the above scheduled testing dates.

## Fundraisers 2021-22

Date	Group	Event
April 8-28	Grade 10	Krispy Kreme
May 5-13	Jr Honor Society	Gertrude Hawk Candy Bars
June 11	Yearbook	Pancake Breakfast

aide. Our program runs Monday-Friday from 8:00 a.m. to 2:30 p.m. Children may not ride school transportation until they are four-years-old. Parents are responsible for transportation to and from school until then.

Applications will be mailed to you upon request. For further information contact the Guilford Elementary School secretary, Michele Sherwood at 895-6710.

### Attention New Kindergarten Parents

If you have a child turning 5-years-old by December 1, 2022, please call the Guilford main office secretary, Michele Sherwood at 895-6710 to begin the kindergarten enrollment process. Be sure to stay tuned to the B-G website for more information regarding the 2022-23 kindergarten program.

## Two Odyssey Teams take First Place!

The Odyssey of the Mind Program was a success at Bainbridge-Guilford for the 2021-22 school year. Odyssey of the Mind is a creative problem solving competition. The program is offered to all interested students at the Greenlawn Elementary School and at the Junior - Senior High School. We had two teams compete in our region 13 competition and take first place. Teams had to create a solution, and perform their solutions in front of judges to be scored. Thank you to both teams and coaches for your hard work and dedication.

The Odyssey program divides students into different divisions based on their ages. We have one team competing at the Division I level, which is open to students in grades K-5. Mrs. Cuozzo's team selected Problem 5—Life is a Circus! Odyssey of the Mind gives the description of the problem. Sometimes life seems like a circus! Teams will create a performance about a young person enjoying a regular life in our world who wakes up one day to discover they somehow were transported into a circus world. In the circus world there will be original animals performing unexpected tricks, a clown, circus acts, and a ringmaster that announces the activities. The young person returns to the regular world thinking it was all a dream until they see a mysterious figure that turns out to be from the circus. Team members include **Ryan Bachman, Alexis Berstrom, Camren Cuozzo, Brooke Stewart, and Lance Stewart.**

We had one team that competed at the Division II level. This Division is open to students in grades 6-8. Our first Division II team, coached by Mrs. Degan chose to do Problem 5—Life is a Circus! (See description above). Team members include **Keelan Ammon, Lelaenia Baldwin, Owen Degan, Madeleine Ingham, Carleigh Judd, Beckett Longwell, and Madyson Smith.**

Both teams will be competing at State Tournament held at the NYS Fairgrounds this year on March 26, 2022.



**OMI: Brooke Stewart, Ryan Bachman, Leslie Cuozzo, Alexis Berstrom, Camren Cuozzo & Lance Stewart**



**OM2: Madyson Smith, Owen Degan, Erin Degan, Beckett Longwell, Madeleine Ingham, Carleigh Judd, & Keelan Ammon**

### 6th Grade Parents Night

There will be an informational meeting on Wednesday, May 4, 2022, in the Jr.-Sr. High School auditorium at 6:30 p.m. Sixth grade students and their parent/guardian are encouraged to attend. Junior High policies, procedures and course requirements will be discussed.



## Superintendent Virtual Coffee!

April 26, 2022 at 6:00 p.m.

ZOOM invite will be posted  
on the website: [www.bgcsd.org](http://www.bgcsd.org)

*Valedictorian, cont.*

Other than athletics, Kira has participated in many clubs throughout high school. She has played the flute since she was in 4th grade where she participated in many All-County performances as well as NYSSMA competitions. Also, she was selected to take part in Area All-State. Kira has been the secretary of her class for a year, a member of Yes! Leads, and a part of drama club for two years—helping with lights her first year, before stepping out on the stage in a big role her tenth grade year. She has also demonstrated her Bobcat pride by being an active member of pep band at home football games.

Kira would like to thank all of the staff in the district for being supportive and willing to genuinely help students grow as people. Many times she has sought out teachers for help and advice. They've always been willing to take the time with her, even if it was just to make her laugh with a bad joke! Growing up around such influential people for years has helped Kira grow into a strong, honest, and hardworking student. She wants to thank her coaches for believing in her and allowing her to grow into the person she is now, and for allowing her the chance to try different things even if they didn't always work out.

She would particularly like to thank her family for their constant support, guidance, and humor. Kira's mom has been one of the most influential figures in her academic career by helping her realize her potential and pushing her to be the best she can be.

After graduating, Kira plans to attend SUNY Fredonia College as an Education major in Mathematics while continuing to play music and running track on the college team. Her love for math and the enjoyment she finds in helping others learn has made this career path the perfect choice for her future.

*Salutatorian, cont.*

eleven years old. Seamus believes that this love for music has taught him just how important it is to follow your passions because the things that you are truly passionate about are going to provide you the most valuable moments in life. This passion has set him on a path to minor in music when he goes to college in order to heighten his understanding of music and, in addition, his love for it. On top of these passions, Seamus has also been involved in Junior and Senior Honor Society where he is involved with volunteer work that benefits the community such as the Jericho Garden Club, Bainbridge Soup Kitchen, and Red Cross Blood Drives. He is also a member of YES!Leads, a club that helps to educate the younger generation on the negative effects that drugs, alcohol, and peer pressure can have on children.

Seamus would like to thank everyone that has supported him through his academic and personal journey. Without his family, friends, teachers, coaches, and peers by his side he would never be the person that he is today. Seamus would like to convey his appreciation for his family since they have been the ones to push him towards greatness. This encouragement has been the driving force that has pushed him to be the student that he is today. Seamus would also like to specifically thank the teachers that have provided him the resources to learn and that have been amazing mentors through his entire academic career. Whether it is in music or common core, these teachers have brought out the best in Seamus so that he can pursue much greater things in the future. One more final thanks goes out to his friends, which Seamus believes have become his most influential and informal teachers. He finds that the friends that he surrounds himself with have been the support system that has kept him on track throughout his life and have taught him some of the most important lessons such as self acceptance, respect for others, and living life to its highest degree. Without each and every person active within Seamus' life, he would not be the person he is today.

After graduating high school, Seamus plans on attending Stony Brook University as a major in psychology and a minor in music. He later plans to go on for a masters in either psychology or social work and eventually get a doctorate. Seamus has always loved helping others in any way he can and this is why he thinks that a therapist or counselor profession will be a perfect fit for him. As for his music, he will start to work more independently with his music and may even produce his own in the future. He is excited to move on to the next chapter in his life, wherever it may take him.



**CONGRATULATIONS!**

## Quarter 2 Honor Roll

### 12TH GRADE

#### Principal's Honor Roll

Nolan Burns  
Savannah Carlin  
Kira Davidson  
Owen Drown  
Reese Elwood  
AnthonyLouis Grigoli  
Valerie Haddad  
Seamus Nolan  
Brayton Northrup  
Summer Wasiura  
Abigail Wombacker

#### High Honor Roll

Matika Bartle Hughes  
Ewan Germond  
Ethan Gregory  
Lance Jones  
Autumn Madugno  
Aidan Manzer  
Madison Nack  
Trenton Reynolds  
Kaylee Williams

#### Honor Roll

Jeffrey Cutting  
Kayden Gombach  
Riley Hurlburt  
Danielle McEntee  
Ryan Parry  
Evan Thorpe  
Landon Umbra

### 11TH GRADE

#### Principal's Honor Roll

Lucas Carlin  
Kaitlyn Curtis  
Lillyann Finch  
Matthew Moyer  
High Honor Roll  
Celeste Baldwin  
Lainelle Brazee  
David Emerson  
Catherine Fuller  
Nolan Hawkins  
Katheryna Ireland

Anthony Ladd  
Ian Mineo  
Emilee Northrup  
Garrett O'Hara  
Eden Oefelein  
Marek Rajner  
Isaac Seiler  
Alex Smith  
Sierra Zaremba

#### Honor Roll

Hayley Baker  
Page Barton  
Ethan Beames  
Jose Bivar  
Makayla Boice  
Jorge Canini  
Joseph Cannistra  
Rileigh Hacker  
Sandra Harris  
Autumn Loucks  
Makenna Merwin  
Maxwell Oliver  
Donna Palmatier  
Jordyn Parsons  
Nickie Patton  
Noah Patton  
Konnor Schmidt  
Gabriel Sheehan-Pease  
Lilly Simonson  
Caleb Smith  
Mackenzie Terebo  
Connor Vredenburgh  
Ilias Wilson  
Hailey Youngblood

### 10TH GRADE

#### Principal's Honor Roll

Brianna Bartow  
Maddie Blake  
Macaela Burns  
Lindsey Chambers  
Ethne Degan  
Madalynn Gaias  
Isabelle Johnson  
James Leo  
Cadence Medlar  
Sakeena Meghani  
Easton Porter  
Julian Pruskowski  
Sage Pruskowski  
Lyndsay Shirkey  
Cooper Sienko

#### High Honor Roll

Annika Armstrong  
Madalyn Brown  
Gabriella Cuzzo  
Collin Dicks  
Joseph Doyle  
Cohn Foster  
Nathan Goodrich  
Levi Gregory  
Sophia Grigoli  
Johnna Henderson  
James Hogroian  
Giovanni Johnson  
Margaret Marshfield  
Aliana Reyes

#### Honor Roll

Brendan DeForest  
Alyssa Finch  
Gavin Gifford  
Collin Hurlburt  
Kevin Lang  
Nathaniel Martin  
Lukas McKown  
Nickolas McKown  
Osias Mealing  
Timothy Northrop  
Damon Seymour  
Arashdeep Singh

### 9TH GRADE

#### Principal's Honor Roll

Chandler Benjamin  
Vanessa Brazee  
Ellie Brown  
Owen Fleming  
Olivia Hall  
Declyn Marshfield  
Brock Porter

#### High Honor Roll

Loegan Barnard  
Samuel Davidson  
Jocelynn Hulbert  
Violet Jones  
Rahim Meghani  
Franchesca Meres  
Madisyn Oakes  
Anthony Pfaff  
Anna Seymour  
Kaiden Seymour  
Clare Sullivan  
Erinne Sullivan  
Gabriel Walley  
Jaedan Walling  
Gabriel Weissflog

#### Honor Roll

Trevor Bachman  
Nevan Baker  
Abbigayle Barton  
Zachary Bartow  
Emma Beames  
Connor Borowski  
Kaydence Brimmer  
Jessica Chioffe  
JAMILA GEORGE  
Corbin Germond  
Anthony Graham  
Maddeson Hill  
Jayden Ingham  
Emily Kingsbury  
Timothy Kinter  
Madison Liles  
Riley Maus  
Kohen Nelson  
Mia Pfaff  
Blake Prisco  
Zachery Reynolds  
Dominik Rickard  
Enoche Ross  
Stephanie Sanford-Holmes  
Blake Tuttel  
Aiden Vermilyea

GRAB



## Quarter 2 Honor Roll

### 8TH GRADE

#### Principal's Honor Roll

Ryan Larsen  
Albert Leo IV  
Hannah Shackelton  
High Honor Roll  
Deanna Burress  
Kaylynn Crandall  
Carly Finch  
Kaylin Furgason  
Jayslin Henderson  
Dominick Johnson  
Brian Lynn  
Mariah Miller  
Christopher Moyer  
Danica Park  
Adrian Ramirez  
Gabriella Reinwalt  
Sejasity Sherman  
Peyton Umbra  
Matthew Wombacker

#### Honor Roll

Elijah Aponte  
Lincoln Benjamin  
Ruby Jean Butler  
Jenna Cartelli  
Breanna Casey  
Trey Champlin  
Mason Craver  
Gavin Dicks  
Leilani Figueroa  
Shaylyn Fitzgerald  
Brenna George  
Poca Graham  
Emalyn Harrington  
Aidan Haynes  
Emily Kanzer  
Warren Kiesinger  
Johnathan Monuszko  
Madisyn Peck  
Morgan Prisco  
Erin Rowe  
Hailey Soules

### 7TH GRADE

#### Principal's Honor Roll

Troy Cannistra  
High Honor Roll  
Xander Barber  
Davis Barnard  
Peter Blance  
Bradley Bolster  
Charles Buccino  
Alessandra Cafasso  
Jack Cannistra  
Jaidyn Evans  
Cole Fleming  
Elodie Hall  
Harpo Hardt  
Emma Kinter  
Keegan Milk  
Xiana Miller  
Benjamin Porter  
Akai Sherman  
Elanor Sprow  
Leyah Thomas  
Makenna Wehrli  
Laila Williams  
Ruth Wilson

#### Honor Roll

Remington Barkman  
Conner Bergstrom  
Tyler DeForest  
Vincent Fisherman  
Leigh Fitzgerald  
Nolan Foster  
Isabella Gohl  
Brooklinn Hall  
Landon Hannah  
Aayden Ireland  
Merren Lorimer  
Layne MacDermott  
Hailey Maye  
Roxanne Megale  
Sawyer Nichols  
Railey Odell  
Serenity Petroski  
Aubrey Schinn  
Victoria Suda  
Bradyn Terebo  
Jasmynn Woods

## B-G Students Featured in Chenango Art Show

A handful of our high school student artists were featured in the Student Art Show in Norwich. This was hosted by the Chenango Arts Council from March 4-25.

### CONTRIBUTING STUDENT ARTISTS WERE:

- Makayla Boice
- Brayton Northrup
- Seamus Nolan
- Ilias Wilson
- Jack Winn
- Madalynn Gaias
- Sakeena Meghani
- Makayla Nelson
- Loegan Barnard
- Cohn Foster
- Sage Mason
- Abigail Mason
- Gabe Weissflog

Congratulations to these students for their hard work!



Special Congratulations to **Madalynn Gaias** who won 2nd place in the Drawing Category with her large pencil portrait of a musician singing. *Spectacular!*

### 10th Grade Trip

This year the 10th graders voted to take their class trip to Niagara Falls!

They will be riding the Maid of the Mist, touring Niagara Aquarium, and visiting a Fun Park on the way home to ride go-karts and play mini-golf. The trip will be on Friday, May 20. There are still some seats on the bus if your 10th grader hasn't signed up yet.

## Automated Phone Calls and Texts

Calls for important announcements and closings will be generated by the phone numbers provided for your students. To receive text messages, text “YES” to 67587 from a phone that is registered in PowerSchool. Please keep your contact information current!

## Athletic Schedules

Athletic Schedules are available on the BG Website on the Athletics Page.

### Calendar Change!

Half-Day for All Students—May 13, 2022

Dismissal Times:

Guilford: 11:05 a.m.

Greenlawn: 11:30 a.m.

Jr-Sr High School: 11:45 a.m.

## Junior Prom

The BG Class of 2023 will be holding its Junior Prom on Saturday, April 30, 2022, at The River Club, in Afton. This year’s Post-Prom Party will immediately follow and will be held at the Norwich YMCA. The Juniors have been working hard to plan a fun, exciting, and safe event for all who attend!

### Important Notices for Home School Parents

Transportation requests for students attending nonpublic schools (e.g., Holy Family, Valley Heights Christian Academy, etc.) must be received by the district office no later than April 15th preceding the beginning of the next school year. All students must have all necessary vaccinations to attend public school in NY State. The Board of Education will take official action on the requests at the May Board of Education meeting.

Requests for special education services for home schooled students must be received by the district office no later than June 1st preceding the beginning of the next school year. The Board of Education will take official action on the requests at the first Board of Education meeting in June.

Please submit your letter of intent to home school no later than August 15.

Please call Sue Weibel in the District Office at 967-6321 if you have any questions.

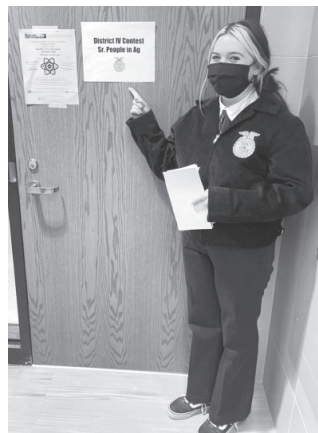
## Endless Opportunities with FFA

Lilly Simonson competed in the FFA Senior People in Agriculture Leadership Development Event (LDE) district competition. She placed 3rd in the competition, which allows her to advance to sub-states where she will compete against a larger number of FFA members.

Bainbridge-Guilford FFA is growing, and the students involved in agricultural education take a variety of classes like agroecology/conservation, dairy science, introduction to agriculture and animal science. Ms. Anderson has been working hard at providing opportunities both inside the classroom and after school for students.

In May, selected students will compete at the state competition in various LDEs and Career Development Events (CDE), which focus on allowing students to showcase their skills that they have learned throughout the course of the school year. This year Bainbridge-Guilford FFA hopes to travel to states with their delegates to represent the chapter along with other members competing in contests such as Dairy Foods and Forestry.

FFA opens many doors for youth participating in agricultural class. This summer FFA will also be traveling to Oswegatchie Educational Center where students will participate in a 5-day leadership and environmental education program. Due to grants and donations to the chapter, Bainbridge-Guilford FFA chapter will sponsor one campership. The summer camp is open to all youth entering grades 7-12. To find out more information or to receive a campership application, please email Ms. Anderson at [eanderson@bgcsd.org](mailto:eanderson@bgcsd.org). To support students attending FFA camp, please purchase ducks for the Adironduck Race happening at the end of April. Ducks are \$10 and can be purchased through an FFA member or at <http://www.adironduckrace.com/bainbridge-guilford-ffa.html>. Be sure to select Bainbridge-Guilford from the drop-down menu when making a purchase.



*Lilly waiting for her chance to wow the judges.*



*Autumn showing off her baby goat.*

## Dates To Remember

Saturday, April 30	Jr. Prom, Afton River Club	Monday, June 13	Athletic Awards Night, 6:00 p.m., High School Auditorium
Saturday, May 14	Senior Trip: Dorney Park	Tuesday, June 14	BOCES Norwich Campus: Career Academy Graduation 10:00 a.m., Special Ed. Graduation 12:30 p.m and CTE Recognition 6:00 p.m.
Weds., May 25	Honors Reception, 7:00 p.m., High School Auditorium (Grades 7-12)	Tuesday, June 14	Senior's walk-through elementary buildings (Wear your cap and gown)
Monday, May 30	Memorial Day Parade, Guilford—8:00 a.m., Bainbridge—10:00 a.m.	Friday, June 24	Graduation Rehearsal, 5:00 p.m.
Weds., June 8	Senior Recognition Concert, 6:30 p.m., High School Auditorium	Friday, June 24	Sr. High Awards Night, 6:30 p.m., High School Auditorium
Friday, June 10	Jr. High Awards, 8:30 a.m., High School Auditorium	Saturday, June 25	GRADUATES BE HERE BY 6:15 p.m. GRADUATION 7:00 p.m., High School front lawn
Saturday, June 11	Sidney Home Town Parade—This is a band requirement. Time TBA		
Sunday, June 12	Baccalaureate service, Church TBD (Wear your cap and gown.)		
Monday, June 13	BOCES Harrold Campus Gym: Career Academy Graduation 10:00 a.m., Special Ed. Graduation 12:30 p.m., CTE Recognition 6:00 p.m.		If you have any questions, please call us at 967-6323.

## Social Emotional Learning/Greenlawn Counseling

The Greenlawn counseling program is making great strides as we get through winter and spring. Through the winter months, students reviewed self-care and created Google Doodles related to caring for ourselves in a collaboration with Mrs. Jenkins' art class. We have reviewed digital safety, friendship skills, and have been exploring STEM and empathy in STEM-pathology lessons. Students have developed creative solutions to problems and barriers that actual students experience. They empathized with students who are in difficult or frustrating experiences. They hypothesized creative solutions, and then they used materials to build their design. Photos are of some of the amazing, creative solutions that students collaborated on!

As we move into spring we will be focusing on inclusion, identity, safety, and transitions. Students will receive lessons on personal safety and alcohol and drug abuse prevention. They will also begin to explore what identity and inclusion means and how students can make our world a more kind and accepting place.

It has been a pleasure to work with all students in the classroom setting this year. I have learned a lot from being with them—I hope they are taking some of our conversations and activities to heart in your homes as well!



## Greenlawn News!


With Spring comes the end of our 2nd Trimester. Greenlawn began the 3rd trimester on March 14. NYS assessments are approaching with ELA on March 29-31 and Math on April 26-April 28. Teachers and students have spent time preparing and are ready for these exams again this year.

During this year, student have had the opportunity to have typing class incorporated into their specials schedule. Each student had typing instruction for one trimester this year. We have seen an improvement with student's knowledge of technology and their typing abilities. We look forward to keeping this as part of our curriculum and continuing to see the student's progress.

March was Parents as Reading Partners (PARP) month. At Greenlawn we had a month of activities planned that include reward days for reading, family fun night, and themed activity days. The students, faculty, and staff have enjoyed watching the students have fun while experiencing tons of reading opportunities.


We look forward to the spring, warmer weather, and lots of fun activities as the end of the year approaches. Thank you to the parents and community for your continued support.





### March 2022

#### PARP 2022-PAWS to Read



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2 PARP Kickoff! Start reading Tonight!	3 Read a Hat Day (Wear a hat with words)	4 <b>BEAR DAY</b>	5
6	7 Read a Shirt Day (Wear a shirt with words)	8	9 Week #1 Due!	10 <b>BEAR DAY</b>	11 Tell an animal joke	12
13	14	15 <b>BEAR DAY</b>	16 Week #2 Due!	17 Wear Animal Print/Pattern	18 NO SCHOOL	19
20	21 NO SCHOOL	22 Family Fun Night 6-8 pm	23 Half Day Week #3 Due!	24 <b>BEAR DAY</b>	25 Animal Dress Up Day	26
27	28 <b>BEAR DAY</b>	29	30 Week #4 Due!	31		





Word Search

# Hello Spring

X B L U E S K Y B C A V P A  
F B R E E Z E B Z C J Z U S  
L S Q N H A K T K L Q V D R  
O B U T T E R F L Y N R D B  
W V F A B E S Y B M I S L U  
E T G P J T E Q G B Q I E N  
R H I F C K Z W G R W T S N  
S B Q E G A R D E N V T G Y  
J S S T I M O A S S D T R W  
Y N U M E A D O W M S V O P  
I N Q N G I N F A P M J W T  
B E P I C N I C O G B W T P  
Z O F Q D K R A I N H B H H  
M C O E S F F E M W F A G M

INSECTS  
BUTTERFLY  
GROWTH  
BLUE SKY  
FLOWERS  
PUDDLES  
BUNNY

MEADOW ↔ ↓ ↑ ↖ ↗  
SUN  
BREEZE  
BIRDS  
GARDEN  
RAIN  
PICNIC

## Guilford Greetings

Although our students have truly enjoyed sledding on the famous Guilford hill, we are ready for Spring, sunshine, and warmer days at Guilford Elementary. Students at Guilford enjoyed much excitement over the past trimester. We celebrated the 100th Day of School with students bringing in many projects made at home and participating in many fun learning activities in their classrooms. Students and staff enjoyed coming to school dressed up like they were 100 years old.

The Guilford Teachers kicked off RAA (Read Across America) month by performing the play, *The Very Lonely Firefly* by Eric Carle. Students truly enjoyed watching their teachers transform into actors on stage. Students will be

celebrating this author all month and will have the opportunity to participate in many more fun activities related to RAA throughout March.

Guilford students are also enjoying getting “PAWS” for meeting academic, social, and personal goals. Students work very hard to achieve these goals. During the final trimester, student readers will have the opportunity to “Read to the Principal” and take home a reading certificate.

As the school year comes to a close, we are looking forward to many upcoming events at Guilford. Stay tuned to the B-G website for more details on specific events as they approach. Please check out the Guilford photo gallery to see more of the fun happenings at Guilford!

—Linda Maynard, Guilford Principal



### SCHOOL SOCIAL WORKER DAY!

*We celebrated School Social Worker Day in March! Thank you Ms. Thompson for all you do!*

### GUILFORD BOBKITTEN COUNSELING HIGHLIGHTS

#### FRIENDSHIP ROCKS



In keeping with Friendship February theme, first graders listened to the story, “Stick and Stone”, a story about making friends, sticking up for friends, and making amends with our friends. Students drew pictures of things they enjoyed doing with their friends.

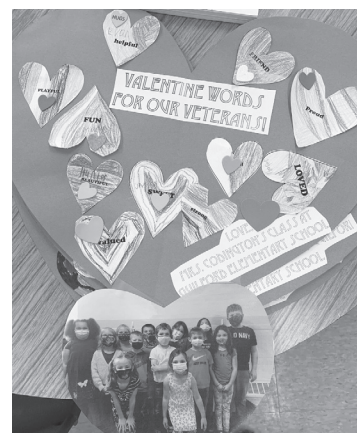
#### GUILFORD WINTER FUN



#### VALENTINES FOR VETS

*We practiced and discussed kindness to celebrate “Friendship February”.*

Classes colored hearts with words to describe our Veterans. The finished product was delivered to the Oxford NYS Veterans home facility.



## “2”S DAY! 2/22/22

*It was fun to come to school sporting a fancy tie, fluffy tutu, and glittery tiaras!*

Wednesday February 23, 2022 is the ultimate “TWOs-day dressup! (rescheduled from 2-22-2022). Students brought in two non-perishable items for our local foodbank in keeping with our February Friendship Theme. The food was delivered to the Bainbridge Food bank. Thank you to all the families who participated. Friends are generous and kind!



## FEBRUARY FOOD DRIVE



## COLORS OF US

Children in all classes explored and discovered how various skin colors can be like flavors of food and other cool things! Chocolate cupcake, honey, peachy beachy, and bacon!



## VALENTINES FOR A SCHOOL COUNSELOR

Special friends and staff surprised me on National School Counseling Week with some “sweet” gifts and a special card! National School Counseling week’s theme this year was “BETTER TOGETHER”! I couldn’t say it any “better” because truly, we are all “BETTER TOGETHER”! Thank you all for making my job feel more like fun than work!



## HOT COCOA

Kindergartners got to have a little hot cocoa break after discussing and identifying positive friendship traits with pictures and words. They practiced mindful “hot cocoa” breathing with a treat, REAL hot cocoa!

They also participated in classwide “COOPERATION” project where they all worked together to create a giant “SNOWFRIEND”!

First graders learned how snowflakes and humans are all unique which makes each of us special.



## 100th Day at Guilford!

One hundred thank-yous to our amazing 100th day planning crew, Mrs. Jennings, Mrs. Seliga, Mrs. Lane, and Ms. Gonzalez, for giving us 100 reasons to celebrate 100th day at Guilford elementary!

There seemed to be a lot of 100 year old folks roaming the halls! I hope they enjoyed visiting our school! They participated in self portraits, counting to 100 by 10s activities, hats, and many projects made at home using 100 objects! They also came up with 100 ideas to celebrate World Kindness Day!







## REMEMBER WHEN?

Grades three, four, five, and six are eagerly awaiting the first of February. It is at this time that we expect to move into the new elementary school on Pruyne Hill.

The first and most important reason for the building of the elementary school was insufficient room in the high school. Two second grades and two third grades held classes in the Presbyterian and Episcopal Churches because there was no room in the high school for them.

The reason for building the school up on Pruyne Hill, instead of putting another addition on the high school, was because there was no more available land okayed by the state.

Mr. Nickerson, Elementary Supervisor, will have his office and staff up on the hill. Miss Pagett, the school nurse, will commute between the two schools.

The new school will provide big rooms for each grade, plus all that are necessary such as music rooms, art rooms, and a combined cafeteria and gymnasium.

At the end of the day, the school buses will pick up the elementary students, then come down to the high school for those students.

The new elementary school has an ideal location on top of the hill overlooking Bainbridge. The contractors, Halloway Associates and Carl Hutchinson, are to be praised for the superb job on the new school.

We are proud that our community is interested enough in the education of its young people to supply them with this fine school.

## New Elementary School



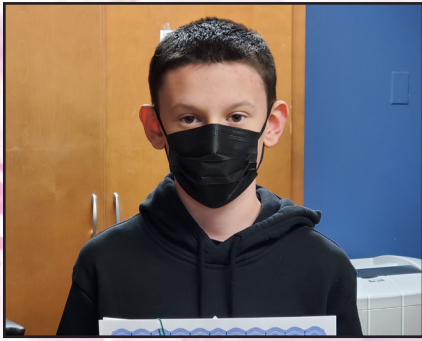
The school as it nears completion,  
1958-1959



View of new  
Elementary School,  
1960

# Junior-Senior High School Students of the Month

## JANUARY



Cayden Ireland, 7th Grade



Brenna George, 8th Grade



Jamila George, 9th Grade



Crien Sherman, 10th Grade



Jorge Canini, 11th Grade



Gabriel Sheehan-Pease, 12th Grade

## FEBRUARY



Jaidyn Evans, 7th Grade



Lincoln Benjamin, 8th Grade



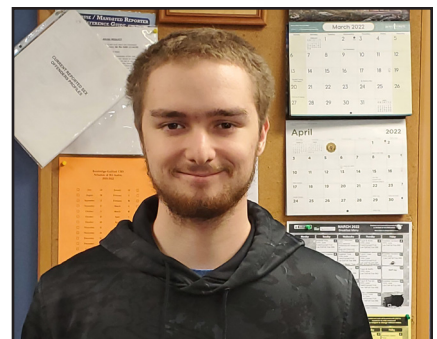
Mia Pfaff, 9th Grade



Ethne Degan, 10th Grade



Lillyann Finch, 11th Grade



Lance Jones, 12th Grade

*Students of the Month will receive a \$5 gift card from Sal's Pizzeria.*

*To be eligible for this honor, students must be passing all subjects, demonstrate consistent kindness to others, be actively involved in school or community activities, show pride in the school and community and be an upstanding student in all aspects. We would like to congratulate these students for their hard work and effort to be both good students and good citizens!*



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## Congratulations Indoor Track Team!

Congratulations to the Bainbridge-Guilford Afton Harpursville (BGAH) Indoor Track team on their successful season! Overall, the team had many great performances throughout the season which continued into sectional competition. The girls' team won a Section IV Division II Championship. The boys finished as Section IV Division II runners-up.

**Ethne Degan** (B-G) and **Kayleigh Cluck** (Harpursville) qualified to advance to the New York State Championship on March 5. Ethne qualified in both the 1,500m and 3,000m run and Kayleigh in the 1,500m.



# Congratulations!